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| |  |  | | --- | --- | | **Student Generated Quiz Rubric** |  | |
| |  |  | | --- | --- | |  |  | |
| |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | |  | **Criteria** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 0 | 1 | 3 | 5 |  | | **Organization** | Quiz format is confusing. | Quiz format is understandable, but requires explanation. | Quiz format is understandable without verbal explanation. | Quiz format is clear. | \_\_\_\_\_\_\_/5 | | **Content Knowledge** | Questions are not about subject. | Questions are rudimentary questions. | Questions are on subject with somewhat more than basic information required. | Questions reflect information that demonstrates a detailed explanation of the topic. | \_\_\_\_\_\_/35 | | **Visually** | Hard to read. | Somewhat confusing. | Relatively clear. | Clearly written, easy to follow. | \_\_\_\_\_\_/5 | | **Directions** | No directions. | Some directions, but poorly worded. | Directions are relatively clear. | Clear easy directions. | \_\_\_\_\_\_/15 | |  |  |  |  |  | \_\_\_\_\_\_\_/60 | | |

**Student PowerPoint**

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| --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 3 | 5 |  |
| Originality | Slideshow is plain, like following a book outline of topic. | Slideshow shows an attempt to present information in new way. | Presentation shows some originality and is presented in an interesting way. | Slideshow is unique and interesting. | \_\_\_\_\_/10 |
| Sequencing | There is no clear plan for the organization of this material. | Some information is logically sequenced. There are sections where information is not clear and concise. | Most information is organized in a clear, logical way. One key topic seems out of place. | Information is organized in a clear logical way. | \_\_\_\_\_/20 |
| Use of graphics | Several graphics detract from topic. | Graphics are attractive, but do not seem to support the topic. | Graphics are not attractive but all reflect topic. | Graphics are attractive and support topic. | \_\_\_\_\_/20 |
| Spelling and Grammar | Presentation has more than 5 errors. | Presentation has 3-4 errors. | Presentation has 1 or 2 errors. | Presentation has no spelling or grammatical errors. | \_\_\_\_\_/10 |
|  |  |  |  |  | \_\_\_\_\_\_\_/60 |

**Student Work Cited**

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|  | **5** | **3** | **1** | **0** |  |
| Title of Page | Works Cited title is centered at the top of the page. | Works Cited title is not centered or another title is used. | The page has no title. | Citations are put on the last page of the paper. | \_\_\_\_/5 |
| Alphabetical Order of Citations | All citations are in alphabetical order by the first word of the citation (excluding a, an, and the). | Most citations are in alphabetical order by the first letter of the citation (excluding a, an, and the). | Some citations are in alphabetical order by the first letter of the citation (excluding a, an, and the). | No appearance of alphabetization. | \_\_\_\_/10 |
| Indentation of Lines | All citations begin at the left margin with the following lines in a hanging indent. | Most citations begin at the left margin with the following lines in a hanging indent. | Citation indentation is reversed, with the first line indented and the following line at the margin. | No indentation of lines. | \_\_\_\_\_/5 |
| Completeness of Citations | All citations have all the required elements. | Most citations have all the required elements. | Some citations have all the required elements. | None of the citations have all the required elements. | \_\_\_\_\_/20 |
| Order of Elements of the Citation | All the citations have the required elements in the proper order. | Most the citations have the required elements in the proper order. | Some the citations have the required elements in the proper order. | None of the citations have the required elements in the proper order. | \_\_\_\_\_/10 |
| Punctuation | All citations contain the proper punctuation. | Most citations contain the proper punctuation. | Some citations contain the proper punctuation. | None of the citations contain the proper punctuation. | \_\_\_\_\_/10 |
|  |  |  |  |  | \_\_\_\_\_/60 |